

2021



GRADUATE PROGRAM OF ENGLISH LANGUAGE EDUCATION

**MUHAMMADIYAH
UNIVERSITY OF MAKASSAR**



**Graduate Program
Muhammadiyah University of Makassar**



B Building 2
Jl Sultan Alauddin No. 259 Makassar



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Prospectus

2021



DIRECTOR'S WELCOME

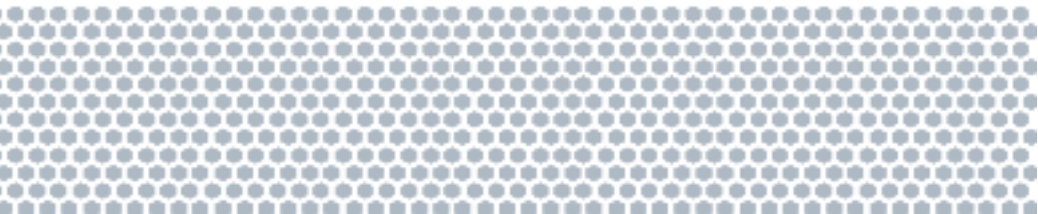
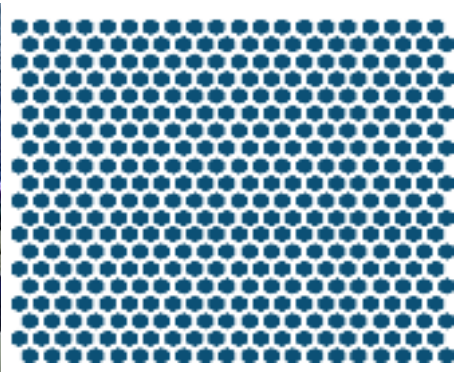
Welcome to Graduate Program of English Language Education, Muhammadiyah University of Makassar.

This Graduate Program at Muhammadiyah University of Makassar was established in 2002. However, officially this program began to administer the process of teaching and learning at even semester in 2016 after the acceptance of the operational permit from the ministry of national education no. 4545/A4/HK/2016, 7 December 2017. Accreditation B was granted to the study program based on the Decree of BANPT No. 4887/SK/BAN-PT/Akred/M/VIII/2020, valid until August 25, 2025

Dr. H. Darwis Muhdina, M.Ag.
Director



Since the opening, the study program has produced graduates that work at different areas of South Sulawesi. The study program focuses its studies to produce graduates who are capable to be educators, curriculum designers, and consultants in the field of English language education at the elementary, secondary and tertiary level of educations or other informal institution. Besides, they can be English teachers at schools or other informal institution. Additionally, the alumni can become researchers in English Language Education using different approaches and various methods.





The Graduate Program of English Language Education, Muhammadiyah University of Makassar focuses on the development of science and technology in English Language. Its curriculum is designed to integrate sciences, technologies, cultures, and Islamic values to produce capable graduates that become initiators in the development and implementation of newest inventions in the field of English Language Education.

The study program is supported by qualified lecturers from various backgrounds in English Language Education. The teaching and learning process implements student-centered approach supported by relevant information from valid sources. The teaching and learning processes accommodate Islamic and cultural values in the teaching and learning activities that accepts students to have different views as long as supported by a valid source.

VISION

To be a Study Program that is leading, qualified, professional, global, and Islamic in teaching and learning, research, and community service in the field of English Language Education



MISSION

1. Conducting a superior, innovative, and Islamic English teaching and learning that contributes to the various practices of approach, model and strategy of teaching and learning.
2. Conducting a research which contributes to the development of science in English Language teaching and learning.
3. Conducting community service in the field of English Language teaching and learning which contributes to the implementation of newest inventions to secondary and higher education community.



FACILITIES PROVIDED

COURSES AND LECTURER NAMES

No.	Courses	Lecturer Names
Semester 1		
1.	Al Islam Kemuhammadiyahhan AIK)	Dr. Andi Fajriwaty Tadjuddin, M.A. Dr. H. Darwis Muhdina, M.Ag.
2.	Statistics and Quantitative Research Methodology	Prof. Dr. Asfah Rahman, M.Ed. Erwin Akib, S.Pd., M.Pd., Ph.D.
3.	Theories of Second Language Acquisition	Dr. Syamsiarna Nappu, M.Pd. Dr. Radiah Hamid, M.Pd.
4.	Qualitative Research Methodology	Dr. Ratna Dewi, S.S., M.Hum. Prof. Dr. Hj. Andi Tenri Ampa, M.Hum.
5.	Teaching English as a Foreign Language	Dr. H. Bahrhun Amin, M.Hum. Dr. Syamsiarna Nappu M.Pd.
Semester 2		
6.	Foundations of Education and Instruction	Prof. Dr. Hj. Andi Tenri Ampa, M.Hum. Dr. Radiah Hamid, M.Pd.
7.	Topics of Research Interests	Prof. Dr. Hj. Andi Tenri Ampa, M.Hum. Dr. Ratna Dewi, S.S., M.Hum.
8.	Literature in English Language Teaching	Prof. Drs. Burhanuddin Arafah, M.Hum. Ph.D. Dr. Nur Qalbi, M.Hum.
9.	Language Testing and Evaluation	Erwin Akib, S.Pd., M.Pd., Ph.D. Dr. Syamsiarna Nappu, M.Pd.
10.	English for Specific Course Design	Dr. Ratna Dewi, S.S., M.Hum. Dr. H. Bahrhun Amin, M.Hum.
Semester III		
11.	Curriculum and Material Development	Prof. Dr. Hj. Andi Tenri Ampa, M.Hum. Dr. Syamsiarna, M.Pd.
12.	Research Proposal Seminar	Dr. Ratna Dewi, S.S., M.Hum. Prof. Dr. Hj. Andi Tenri Ampa,
13.	Teaching Practice	Student, Pamong Lecturer, Tutor Lecturer
Elective Courses*		
14.	Psycholinguistics and Language Teaching*	Dr. H. Bahrhun Amin, M.Hum. Dr. Ratna Dewi, S.S., M.Hum.
15.	Sociolinguistics and Language Teaching*	Dr. Radiah Hamid, M.Pd. Dr. Nur Qalbi, M.Hum.
16.	Semantics and Pragmatics for Language Teaching*	Dr. Syamsiarna Nappu, M.Pd. Prof. Dr. Hj. Andi Tenri Ampa, M.Hum.
17.	Pedagogical Discourse Analysis*	Dr. Ratna Dewi, S.S., M.Hum. Dr. H. Bahrhun Amin, M.Hum.
Semester IV		
18.	Thesis Proposal Seminar	Student and Supervisors
19.	Thesis	Student and Supervisors
in the Study Completion		
1.	Journal Article Publication	Indexed by Sinta 1. 2. Or 3 or Scopus (SJR)
2.	TOEFL Score 500	Unismuh Language Center
3.	Certificate Presenter	National or International Conference
4.	A Thesis with Max 25 % of Similarity Scan	Turnitin



This graduate program provides a bridging program that equips the students in learning oral and written Indonesian for daily purposes which will increase their understanding in communicating to lecturers and staffs outside the classroom and to adapt with daily lives in Indonesian society. There will be a two-day program where the students will be guided by an English or Arabic lecturer using English or Arabic to explain the Indonesian language content every week for four months. The students are also involved in a one-day Indonesian community to gather with Indonesian graduate students to discuss each other a topic determined by themselves every week for four months.

Additional program is also provided for the students with a two-day preparation class every week for four months in one semester. The program is administered to help the students with the strategies in studying at Graduate Program of English Language Education at Muhammadiyah University of Makassar. The students will be given insight and practices of the ways adult learners learn at Graduate Program, introduced with the newest issues in English Language Learning and Teaching, and injected with strategies in reading and writing for academic purposes.



Requirements that should be fulfilled are:

- Having a bachelor certificate and certificate transcript from an accredited university which have been legalized.
- Paying a registration fee Rp 500.000,-
- Passport Photo 4x6
- A student should have a minimum TOEFL score of 450.
- Being able to speak and write for daily and academic purpose
- Having a competence to speak Arabic or Indonesian will be great benefits, especially for the sake of communication with administration staffs and for other activities outside the classes.



The program can be completed in four semesters. Semester one until three are done by studying, discussing, doing presentations through face to face or online classes and accomplishing some tasks related to each course. At the fourth semester, a student should write a thesis as a partial requirement for the completion of this program. Prior to the thesis writing, students are required to follow a thesis proposal seminar, and to do a national or international conference presentation so that at the beginning of semester four, students can directly write their research thesis and fulfill other requirements for their learning completion such as acquiring TOEFL score of 500, plagiarism-free thesis writing with a standard of 25% maximum Turnitin similarity index, and making a publication at Sinta or Scopus-indexed journals.



TUITION FEES FOR FOREIGN STUDENTS

ALUMNI TESTIMONY

Course Fees

No.	ITEMS	FEES
1	Bridging Program / month x 4 month (Rp 16.000.000 x Rp 4.000.000)	Rp 20.000.000
2	Tuition fees Semester 1	Rp 7.000.000
3	Tuition fees Semester 2	Rp 7.000.000
4	Tuition fees Semester 3	Rp 7.000.000
5	Tuition fees Semester 4	Rp 7.000.000
6	Teaching Practicum	Rp 1.000.000
7	Thesis Fees + snacks	Rp 7.000.000
8	Article Journal Publication	Rp 1.500.000
9	Presenter at National Conference	Rp 1.000.000
10	Books (Rp 1.000.000 / month x 12 months x 2.5 years)	Rp 30.000.000
Total Course Fees / 2.5 semesters		Rp 88.500.000
11	Tuition fees 5 (Optional)	Rp 3.500.000
12	Tuition fees 6 (Optional)	Rp 3.500.000
13	Tuition fees 7 (Optional)	Rp 3.500.000
14	Tuition fees 8 (Optional)	Rp 3.500.000

Living Cost

No.	ITEMS	FEES / student
1	Accommodation (Hostel) / year (Rp 12.000.000 / year x 2.5 years)	Rp 24.000.000
2	Food & Laundry (Rp 1.000.000 / month x 2.5 years)	Rp 30.000.000
3	Transportation (Rp 600.000 / month x 12 months x 2.5 years)	Rp 18.000.000
4	Hostel Registration + uniform	Rp 1.200.000
Total Living Cost / 2.5 years		Rp 73.200.000

Makassar, 23 August 2021

Approved by

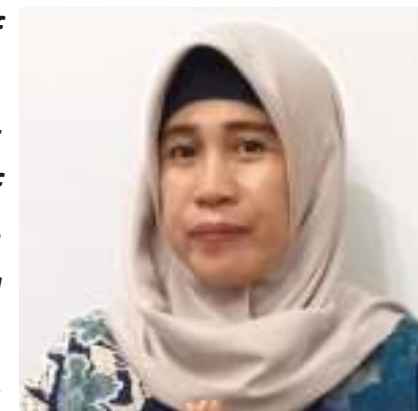
Director of Graduate Program
Muhammadiyah University of Makassar

Dr. Darwis Muhdina, M.Ag.

Head of Graduate Program of
English Language Education,

Dr. Ratna Dewi, S.S., M.Hum.

I became an alumnus of Graduate Program of English Language Education, at Muhammadiyah University of Makassar in June 2021. I was very happy and felt challenged being taught by lecturers who were expert in their field. Studying at this Graduate Program made me meet with friends from different places in South Sulawesi and to get courage and kindness from them. We did not only study but also to be involved in the learning environment that supports us with knowledge and spirit to acquire our degree.



Patmawati, S.Pd., M.Pd.



ALUMNI TESTIMONY



Barqiah Rahmah, S.S., M.Pd.
(June 2021)

As a teacher who wants to improve my skills, I certainly need to choose the best place to continue my education and my choice fell on the magister program in English Language Education Study Program at Muhammadiyah University of Makassar. I find Promag PBI a very caring and encouraging environment. The lecturers are professional and helpful in assisting students' academic and personal development and they encourage me to become a good scholar. Furthermore, Promag PBI favors both dynamic and hands-on experiences. Students are provided with various opportunities, such as carrying out direct teaching practice on campus and joining related conferences which have been proven to support and facilitate students' future career.

